

Midterm Assessment of Final Intern by CT

Intern Name Mekayla Cook Date 3-6-17

New Florida Educator Accomplished Practices (FEAPs)

- Please place a * next areas that your intern has demonstrated growth or is an area of strength.
- Please circle FEAPs that reflect areas in need of development
- Place comments and goals in the box provided below each FEAP
- Please circle the evaluation rating for each FEAP domain after discussion with your intern.

1. Instructional Design and Lesson Planning. Applying concepts from human development and learning theories, the effective educator consistently:

- Aligns instruction with state-adopted standards at the appropriate level of rigor;
- Sequences lessons and concepts to ensure coherence and required prior knowledge;
- Designs instruction for students to achieve mastery;
- Selects appropriate formative assessments to monitor learning;
- uses variety of data, independently and in collaboration with colleagues, to evaluate student learning outcomes, adjust planning and continuously improve the effectiveness of lessons.
- Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.

PERFORMANCE EVALUATION (FEAP 1):

EXEMPLARY ACCOMPLISHED PROGRESSING NEEDS ATTENTION

Comments	Goals: (Connect with specific FEAPs)
Mrs Cook is very thorough in her lesson planning. Creates engaging lessons to keep students' interests.	Professional development in areas such as math + science

2. The Learning Environment. To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently:

- Organizes, allocates, and manages the resources of time, space, and attention;
- Manages individual and class behaviors through a well-planned management system;
- Conveys high expectations to all students;
- Respects students' cultural and family background;
- Models clear, acceptable oral and written communication skills;
- Maintains a climate of openness, inquiry, fairness and support;
- Integrates current information and communication technologies;
- Adapts the learning environment to accommodate the differing needs and diversity of students;

- i. Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals.

PERFORMANCE EVALUATION (FEAP 2):

EXEMPLARY

ACCOMPLISHED

PROGRESSING

NEEDS ATTENTION

Comments

Ms. Cook maintains a climate of openness & fairness and recognizes the needs of the students and supporting a cooperative learning environment

Goals: (Connect with specific FEAPs)

- 2a. managing time
- 2i. Challenge self to explore other uses of technology

3. Instructional Delivery and Facilitation. The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught to:

- a. Deliver engaging and challenging lessons;
- b. Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter;
- c. Identify gaps in students' subject matter knowledge;
- d. Modify instruction to respond to preconceptions or misconceptions;
- e. Relate and integrate the subject matter with other disciplines and life experiences;
- f. Employ higher-order questioning techniques;
- g. Apply varied instructional strategies and resources, including appropriate technology, to teach for student understanding;
- h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students;
- i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement;
- j. Utilize student feedback to monitor instructional needs and to adjust instruction.

PERFORMANCE EVALUATION (FEAP 3):

EXEMPLARY

ACCOMPLISHED

PROGRESSING

NEEDS ATTENTION

Comments

Ms Cook is very enthusiastic in her delivery. She provides specific feedback to students.

Goals: (Connect with specific FEAPs)

Deepen content gaps & identify in students. What should the students know & be able to do across grade levels?

4. Assessment. The effective educator consistently:

- a. Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process;
- b. Designs and aligns formative and summative assessments that match learning objectives and lead to mastery;
- c. Uses a variety of assessment tools to monitor student progress, achievement and learning gains;
- d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge;
- e. Shares the importance and outcomes of student assessment data with the student and the student's parent/caregiver(s); and
- f. Applies technology to organize and integrate assessment information.

PERFORMANCE EVALUATION (FEAP 4):

EXEMPLARY

ACCOMPLISHED

PROGRESSING

NEEDS ATTENTION

Comments	Goals: (Connect with specific FEAPs)
This area requires more time to develop that a single semester of teaching does not afford	Research assessment + analyzing data to move instruction to the next steps.

5. Continuous Professional Improvement. The effective educator consistently:

- a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs;
- b. Examines and uses data-informed research to improve instruction and student achievement;
- c. Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons;
- d. Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement;
- e. Engages in targeted professional growth opportunities and reflective practices; and
- f. Implements knowledge and skills learned in professional development in the teaching and learning process.

PERFORMANCE EVALUATION (FEAP 5):

EXEMPLARY

ACCOMPLISHED

PROGRESSING

NEEDS ATTENTION

Comments	Goals: (Connect with specific FEAPs)
Mrs Cook always strives to improve and learn new strategies to strengthen the effectiveness of her teaching.	Continue to engage in professional growth and implementing new technologies.

6. Professional Responsibility and Ethical Conduct. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to State Board of Education Rules 6B-1.001 and 6B-1.006, F.A.C, and fulfills the expected obligations to students, the public and the education profession.

PERFORMANCE EVALUATION (FEAP 6):

EXEMPLARY

ACCOMPLISHED

PROGRESSING

NEEDS ATTENTION

<p>Comments</p> <p>Dress professionally + conducts herself appropriately in the educational setting.</p>	<p>Goals: (Connect with specific FEAPs)</p> <p>Always keep informed of legal changes + ethics.</p>
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Please circle the boxes that reflect your intern's participation, performance, and professional obligations and then answer the questions below.

Category	Exemplary	Proficient	Needs Attention
1. Placement Attendance	No absences	One absence	More than one absence
2. Punctuality	Never late	Late once	Late more than once
3. Placement Participation	Communicates effectively w/ CT about teaching assignments	Adequate communication w/ CT about teaching assignments	Limited communication w/ CT about teaching assignments
	Exemplary initiative displayed in placement	Satisfactory initiative displayed in placement	Inadequate initiative displayed in placement
	Actively involved in lesson planning and implementing instruction	Moderately involved in lesson planning and implementing instruction	Minimally involved in lesson planning and implementing instruction

1. In what ways is your intern taking the lead in planning and teaching lessons in your classroom?

I feel comfortable allowing Ms. [Name] to fully take charge in all aspects of lesson delivery and transitions.

2. In what subjects is your intern taking the lead in planning and teaching?

Reading + Math (small groups)
(for Tier 2)

3. What would you like to see your intern do next in relationship to taking the lead in planning and teaching lessons?

I would like to see her using various technology besides videos.

<p>Comments</p> <p>Ms Cook is going to be an effective teacher and it is my hopes she will love this profession as much as I do.</p>	<p>Goals related to participation, performance and professional obligations</p> <p>Begin building resources to support your teaching.</p>
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WCO 3-6-2017
Intern Signature/Date:

S. Donnelly 3-6-17
CT Signature/Date

Supervisor Signature/Date: